The Mental State Examination

The mental health state examination (MSE) forms one component of the assessment of an individual. It augments other assessment components such as the history of the presenting complaint and provides cues as to what more detailed assessment needs to take place e.g. cognitive assessment or psychometric testing. While aspects of the person's history remain static the mental state of the individual is dynamic.

The mental status examination provides a way to structure data about aspects of the individual's mental functioning at a given point in time. It typically follows a specific form followed by all health professionals with observations recorded under headings. It does not include analysis, or historical data. It is descriptive and inferences about the meaning of the behaviour should be deferred until considering the formulation or diagnosis.

Some data can be obtained informally or while obtaining other components of the person's history. However, some questioning is usually needed.

It may be necessary to include some technical terms when writing up the MSE but where possible verbatim accounts of the person's speech and thought content should be used. For example, "Mr X was convinced that the CIA were observing his every move by satellite and claimed that invisible aliens had told him so" is far more informative than "Mr X suffered from auditory hallucinations and secondary delusions".

The MSE has the following general elements, which are further divided into subheadings:

- 1) General Appearance
- 2) Behaviour
- 3) Speech
- 4) Mood and affect
- 5) Perception
- 6) Thought Form
- 7) Thought Content
- 8) Cognition
- 9) Judgement
- 10) Insight

There is some variability in how the MSE is structured but they all generally include much the same kind of information. It takes a considerable amount of skill and practice to obtain the information require whilst maintaining rapport, connection and narrative flow.

The Mental Status Examination

The following are guidelines only on issues to consider when writing up an MSE.

Appearance

Appearance in relation

to age

Does the person appear to be younger, or older than their

chronological age?

Accessibility Friendly, co-operative, hostile, alert, confused, eye contact,

rapport, indifferent etc

Body Build Tall, short, thin, obese. Provide a weight and height and/or

BMI.

Clothing Appropriate to age, season, setting and occasion? Clean,

neat, tidy, meticulous, worn, properly worn? Are the colours

worn: bright, dull, drab?

Cosmetics Worn / applied properly, carefully or carelessly?

Hygiene and grooming Does the person appear clean, dirty, un-bathed? Meticulous?

Is hear neat, dirty, well groomed?

Odour Perspiration, alcohol, stool or vaginal odour? Cologne,

shaving lotion?

Facial expression Note whether the person appears sad, perplexed, worried,

fearful, scowling, excited, elated, preoccupied, bored, suspicious, smiling, responsive, interested, animated, blank,

dazed, or tense

Eye Contact Indirect, fixed, fleeting, glaring, darting, no contact.

Behaviour

Rapport Warm, engaging, distant, suspicious, hostile

Gait Brisk, slow, hesitant, propulsive, shuffling, dancing, normal,

ataxic, uncoordinated.

Handshake Firm weak, warm, cool, resistant, heavy, refused, prolonged,

seductive.

Abnormal movements Grimaces, tics, twitches, foot tapping, hand wringing,

ritualistic behaviour, mannerisms, posturing, nail biting,

chewing movements, echopraxia.

Posture Stooped, relaxed, stiff, shaky, slouched, bizarre mannerisms,

posturing, crouching, erect.

Rate of movements Hyperactive, slow, retarded, agitated.

Co-ordination of

movements

Awkward, clumsy, agile, falling easily.

Speech

Rate of speech Rapid, slow, ordinary;

Pressure of speech - talking quickly and in such a way that

interruption is difficult.

Flow of speech Hesitant, expansive, rambling, halting, stuttering, lilting, jerky,

long pauses, forgetful.

Intensity of volume Loud, soft, ordinary, whispered, yelling, inaudible.

Clarity Clear, slurred, mumbled, lisping, rambling, relevant,

incoherent.

Liveliness Lively, dull, monotonous, normal, intense, pressured,

explosive.

Quantity Responds only to questions; offers information; scant; mute;

verbose, repetitive.

Mood and Affect

Mood Rating out of 10 today or other self-report e.g. "dark place";

Elated, expansive, labile, depressed, low, irritable, angry,

fearful, paranoid, sad

Affect Congruent or incongruent with stated mood / expressed

ideas;

Constricted range, flat, changeable, broad range (note if

smiled)

Perceptions

Hallucinations False sensory perceptions without external stimuli

Illusions Misperceptions of external stimuli

Both may be experienced via any sensory pathway e.g. auditory, visual, olfactory, gustatory, tactile, kinaesthetic

Describe context, volume or intrusiveness, impact on functioning, beliefs about the experience, identity and perceived intent of voices, where voices emanate from in

space

Ideas of Reference Incorrect interpretation of casual incidents and external

events as being directed toward the self. Describe

experience e.g. the newsreader addresses person directly.

Depersonalisation /

Derealisation

Perception of being disconnected from one's body or the

world

Somatic Perceptions How one views one's body, dysmorphia

Thought Form

Clarity

Relevance / logic

Flow

Coherent, incoherent, cloudy, confused, vague

Logical, illogical, relevant or irrelevant to topic being discussed.

Excited, flight of ideas, tangentiality, poverty of thought, word salad, clang associations, slow, normal or rapid reactions to questions, doubting, indecision, loose association, blocking, perseveration, spontaneous, continuity of thought.

Any of the following types of disorder noted?

- 1) Blocking a sudden interruption of thought or speech.
- 2) Mutism refusal to speak.
- 3) Echolalia meaningless repetition of the nurse's words.
- 4) Neologisms new words formed to express ideas
- 5) Flight of ideas skipping from one topic to another in fragmented, often rapid fashion.
- 6) Perseveration involuntary repetition of the answer to a previous question in response to a new question.
- 7) Word salad a mixture of words and phrases lacking comprehensive meaning or coherence.
- 8) Tangential speech train of thought and response that misses the question asked/ person never gets to the point.
- 9) Circumstantiality being incidental and irrelevant in stating details.

Thought Content

Delusions

Rhymes, puns, suicidal ideation, unreality, delusions, illusions, hallucinations, compulsions, obsessions, phobias, preoccupations, paranoid ideation, homicidal ideation.

Is the thought content consistent with reality?

Persistent false beliefs not in keeping with the person's culture or education

- Grandiose unrealistic exaggeration of own importance
- Persecutory belief that one is being singled out for attack or harassment.
- Influential active influence belief that one is able to control others through one's thoughts.
- Passive influence belief that others are able to control the person.
- Somatic total misinterpretation of physical

symptoms.

Nihilistic - belief in non-existence of self, others, or world.

Others - delusions of sin, guilt etc

Mood congruent? Delusional or strongly held view?

Secondary to hallucinations or illusionary experiences?

Unwanted, recurring thoughts; Any associated compulsive

behaviour?

Cognition

Obsessions

Sufficient, deficient, easily distractible, short span of Attention & Concentration

attention, poor or adequate concentration, preoccupation.

Serial 7s test. Months of year backwards

Memory (ST & LT) Poor or average for recent events of last few hours or days;

poor or average for remote events of past year. Family birthdays, country capitals. 5 minute recall of name and

address. Digit span tests

Abstraction Concrete thinking; able to think abstractly. May ask for an

interpretation of a proverb (note response if concrete)

Orientation Time place and person

Impulsive behaviour with examples. Able to come to **Judgement**

appropriate conclusions; unrealistic decisions.

Describe how judgement was assessed.

Describe person's understanding of their current situation. Insight

Anosognosia – A complete unawareness or denial of obvious

symptoms, illness or problems